

## School Board

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### MILLBURN DISTRICT 24

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## Section 1 - School District Organization

Policy 1:30

### School District Philosophy

#### Mission Statement

In cooperation with our communities, District 24 is committed to efficiently preparing students to become productive, responsible members of a changing world by providing a nurturing environment that stimulates a voluntary desire to learn and educational experiences that rigorously promote the realization of individual potential and excellence in achievement.

#### Vision Statement

#### I. Prepare students to become productive members of a changing world.

- encourage students to become engaged in discovery learning
- develop computer awareness and competency across the curriculum
- enhance skills of communication through multi-media
- learn to value the work, ideas, and opinions of others
- promote the opportunities for students to share their diverse perspectives, cultural insights, and personal experiences

#### II. Provide a nurturing environment that stimulates a voluntary desire to learn.

- foster a safe, secure, and nurturing environment
- provide a teaching and learning environment that reflects and celebrates the positive accomplishments of students
- accommodate various learning styles and ranges of ability
- provide students with diverse experiences and approaches to learning
- encourage students to value life-long learning

#### III. Provide for educational experiences that promote the realization of individual potential.

- vary the types of communication strategies used to promote clarity, coherence, and relevance of ideas
- align educational strategies with students' needs and tasks
- align educational strategies to the ability levels and learning styles of students
- provide opportunities for students to develop effective learning habits and test-taking skills
- provide opportunities for students to participate in complex problem-solving
- encourage creativity in varying learning situations
- encourage students to learn independently

#### IV. Create opportunities for students to achieve and demonstrate excellence in a number of

domains.

- facilitate learning and student engagement
- use technology and audio-visual aids
- provide access to and use of contemporary resources (not just computers)
- provide processes that allow students to build upon their prior learning experiences and approaches to learning
- celebrate the accomplishments of students

*CROSS REF.: 6:10 (Educational Philosophy and Objectives)*

*ADOPTED: May 20, 2002*

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## **School District Organization**

### **School District Philosophy 1**

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

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The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

**1** Replace the text in this sample policy with the district's mission statement, if any. A mission statement is a statement of purpose: why the district exists, what benefits it intends to deliver, and who will receive those benefits. See IASB's *Foundational Principles of Effective Governance*, at [www.iasb.com/principles\\_popup.cfm](http://www.iasb.com/principles_popup.cfm).

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## School District Organization

### School District Philosophy 1

Mission Statement:

Millburn Community Consolidated School District #24 exists to create a culture of learning that inspires and empowers students to enrich our community.

CROSS REF:        2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10  
                          (Educational Philosophy and Objectives)

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